



GEMPUR KECEMERLANGAN SPM 2023

BAHASA INGGERIS
KERTAS 3 (SPEAKING)
SET 4

General questions

Part 1: 3 - 4 minutes

*Phase 1***Interlocutor**

Good morning / afternoon.

I'm and this is my colleague She'll just listen to us. First of all, we'd like to know something about you.

Main questions

Candidate A What's your name?
Thank you.

Back-up prompts

Should I call you ... ?

Candidate B And, what's your name?
Thank you.

Candidate A Where do you live / come from?

Do you live in ... ?

Candidate B How do you come to school?
Thank you.

Do you come to school by ... ?

*Phase 2***Interlocutor**

Now I'm going to ask you about your daily routine.

*Select one or more questions from the list to ask the candidates.**Use candidates' names throughout.***Main questions**

What is your favourite subject?

What is your favourite song?

What is your favourite dish?

What colour do you like?

Thank you.

Back-up prompts

Which subject do you like?

What song do you like to listen to?

What kind of food do you like?

What is your favourite colour?

Note :

Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

1. Favourite shop
2. Expensive item

Part 2: 3 - 4 minutes

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| Interlocutor | <p>In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.</p> <p>(Candidate A), it's your turn first. Here's your task. <i>Place Part 2 booklet, open at Task 2A, in front of Candidate A.</i></p> <p>I'd like you to talk about a shop you like to go to. First, you have some time to think about what you're going to say.</p> |
| Candidate A (approx. 20 seconds) | <p><i>Allow candidate 20 seconds to prepare.</i></p> |
| Interlocutor | <p>All right? You may start now.</p> |
| Candidate A (1 minute) | <p>..... <i>Back-up prompts to be used if necessary. Use the prompts below. [The oblique '/' is included to make it as a choice.]</i></p> <p>What can you say about this point? Tell me about (e.g. Tell me about this point.)</p> |
| Interlocutor | <p>Thank you. (Candidate B), what is your favourite shop? Why?</p> |
| Candidate B (approx. 20 seconds) | <p>.....</p> |
| Interlocutor | <p>Thank you. (Candidate A) Can I have the booklet, please? <i>Retrieve Part 2 booklet.</i> <i>Place Part 2 booklet, open at Task 2B, in front of Candidate B.</i></p> <p>Now, (Candidate B), here's your task. I'd like you to talk about the most expensive item you own. First, you have some time to think about what you're going to say.</p> |
| Candidate B (approx. 20 seconds) | <p><i>Allow candidate 20 seconds to prepare.</i></p> |

| | |
|--|---|
| Interlocutor Candidate B <i>(1 minute)</i> | All right? You may start now. <i>Back-up prompts to be used if necessary. Use the prompts below. [The oblique ‘/’ is included to make it as a choice.]</i> What can you say about this point? Tell me about (e.g. Tell me about this point.) |
| Interlocutor | Thank you. (Candidate A), what is your most expensive item? Why? |
| Candidate A <i>(approx. 20 seconds)</i> | |
| Interlocutor | Thank you. (Candidate B) Can I have the booklet, please? <i>Retrieve Part 2 booklet.</i> |

Shopping Therapy

Part 3: 4 - 5 minutes

Interlocutor Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

Shopping is a form of mind therapy. Place Part 3 booklet, open at Task 3, in front of the candidates. Here are some **reasons why shopping works as retail therapy to us and a question for you to discuss.** First, you have some time to look at the task.

Candidate A&B *Allow candidates 20 seconds to prepare.*
(approx. 20 seconds)

Interlocutor Now, talk to each other about **the reasons why shopping works as retail therapy.**

Candidate A&B
(2 minutes) *Back-up prompts to be used if necessary:*
What do you think [candidate name]? What about this [pointing to option]?

Interlocutor Thank you. Now you have about a minute to decide together which is **the most popular reason why shopping works as retail therapy.**

Candidate A&B
(1 minute)

Interlocutor Thank you. Can I have the booklet, please?
Retrieve Part 3 booklet.
You've been talking about shopping as a retail therapy, now let's hear your opinion on this. **How can teenagers control themselves from becoming shopaholics?**

- Select any of the following prompts as appropriate:*
- **What do you think?**
 - **Do you agree?**
 - **How about you?**

Candidate A&B
(2 minutes)

Interlocutor Thank you, [Candidate A and Candidate B]. That's the end of the Speaking test.

Favourite shop

Describe a shop you like to go to:

- where the shop is
- what things it sells
- how often you go there
- why you like shopping there

Expensive item

Describe a product you own:

- what the product is
- where you bought it
- what makes the item special
- why you like the item

